



COLÉGIO PIO XII  
BELO HORIZONTE

## ENSINO FUNDAMENTAL II

Nome: \_\_\_\_\_ Nº: \_\_\_\_\_ Tipo: \_\_\_\_\_ U  
Disciplina: Inglês \_\_\_\_\_ Ano: 9º \_\_\_\_\_ Etapa: 1ª \_\_\_\_\_  
Professora: Leticia Azevedo \_\_\_\_\_ Data: 23/03/2020  
Atividade: Complementar \_\_\_\_\_  
Assunto: Reading & Unit 7 Review

### Instruções:

**Os exercícios abaixo são revisionais e complementares a seus estudos da Unidade 7 do seu livro Cambridge.**

**A resolução desta atividade deve ser encaminhada para meu e-mail para verificação até 26/03/2020, próxima quinta-feira.**

**Após esta data e verificação das atividades enviadas, enviarei um gabarito e estarei disponível para tirar dúvidas.**

**Responda em Inglês. Apenas se estiver no comando da questão, responda em Português.**

### QUESTION 01

Read the text below. It is at the British Council site for learners.

#### COVID-19 Learning Support

Many students around the world can't go to school at the moment. Using our LearnEnglish Teens website can help you keep learning and practising your English at home at this difficult time. LearnEnglish Teens has a lot of videos, audio and reading texts to help you improve your English skills and support your learning.

To get started, we suggest that you spend between 20 and 30 minutes a day using *LearnEnglish Teens*. If you do this, you'll start to make real progress. Read on for some simple ideas of activities to do.

Here are some general tips to help you learn at home.

#### *Top tips for home-learning*

##### 1. Plan your day

Think about how you're going to spend each day. Get up at the same time each day (not too late!) and get showered and dressed as if you were going to go to school. It's important not to stay in your pyjamas all day as you won't feel like studying in your PJs! Make a timetable to plan activities for the day – put 20–30 minutes of English learning into your timetable and see ideas below for activities.

##### 2. Limit screen time

More time at home will mean for many teenagers that they spend even more time online. Set a limit of time to spend online each day and make sure you switch off tablets and phones a few hours before you go to bed. It's also important to limit the amount of news you read and hear about the virus. You should keep informed, but try not to follow the news all day, every day.

##### 3. Exercise and healthy eating

Try to take some exercise each day. There are lots of exercise tutorials being shared online that you can do at home, so find one you enjoy and follow the videos that are

offered. Try to eat meals at regular times and ensure you eat fresh fruit and vegetables and drink plenty of water.

**4. Keep in touch with school friends**

Keeping in touch with your school friends is important but you don't have to be connected every minute of the day! Work out what you think is a good amount of time to be connected to friends.

**5. Think of others and help when you can**

This is a difficult time for you, but it's also going to be difficult for the other people in your home. Your parents/carers will be adjusting to changes in their own lives too and will have additional concerns about their jobs etc. We all need to be more patient than ever at this time. If you can, think about others who are less fortunate than you are and if there are ways you can help to support friends and neighbours, then do so. Loads of great ideas are appearing, and people are showing how creativity can really help in unusual situations like this one.

**6. Learn something new**

Set yourself a challenge to learn something new. This is the perfect opportunity to learn skills that take time. There are many video tutorials to help you. So improve your typing skills, learn to juggle, learn how to cook – whatever you want, but try to make the most of this extra time.

We wish all our learners all the very best. We're here on the website and on our Facebook page to answer any questions you have about learning at home.

Take care!

Available at <http://learnenglishteens.britishcouncil.org/covid-19-learning-support> Access: March 23rd, 2020.

Answer the following questions.

- A) What is the tip for home-learning that you found more interesting? Why?
- B) Which tip(s) is (are) suitable for you? Can you usually do any of these tips or a different study habit? What is that?
- C) Make up a vocabulary list of important words (new vocabulary for you, or what is meaningful in the text).

NOW, Review Unit 7.

### QUESTION 02

Read the sentences and write the correct verb.

be / worry / use / forget / make / do

- a) You don't have to \_\_\_\_\_ coffee. We've got a coffee machine.
- b) That music is very loud. You should \_\_\_\_\_ headphones.
- c) You must \_\_\_\_\_ careful. It's dark in the garden.
- d) He shouldn't \_\_\_\_\_ about the exam. He always gets good marks.
- e) Tell Sarah she mustn't \_\_\_\_\_ to tidy her room.
- f) What do I have to \_\_\_\_\_ to join this club?

**QUESTION 03**

Read the text and answer.

What is it about? \_\_\_\_\_

**Change for the better**

When Emily Cummins was four years old, her grandfather gave her a hammer. She loved using it, and started to learn how to make toys from old things that nobody used any more.

When she was a teenager, she thought a lot about making inventions to help other people. Emily's other granddad had an illness called arthritis. He had a lot of pain in his hands and fingers. One day, Emily saw that he had problems getting toothpaste out of the tube. She made an invention that helped him with this, and won *the Young Engineer for Britain Award* for her toothpaste dispenser.

A few years later, Emily learnt about the situation in some African countries where women and children often walk many kilometres a day to get water for their villages. They can only carry one bucket a time, and they usually put them on their heads. Emily's invention is a simple water carrier. It's made of wood, so it's easy to repair. For example, the 'wheel' on the water carrier is made from branches of trees. It makes it possible for the women to transport up to five buckets each time. They don't have to carry it on their heads.

Her latest project is a simple fridge that runs without electricity using only the energy that comes from the sun. There are now thousands of families in villages in Zambia, Namibia and South Africa who use it to keep milk, food and medicines cool.

Emily is now a young woman. She is the winner of several prizes for her inventions. She was named one of the world's top ten young people. She also got *the Peace Honours Prize* from a jury of Nobel Prize winners during an awards ceremony in Norway.

Emily frequently visits schools and talks to teenagers. She wants to inspire them to come up with new ideas that make the world a better place. She wants to use her skills to make a difference. She isn't interested in making a bigger TV or better sound system. She wants to create change for the better.

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**QUESTION 04**

Identify the following information according to the text. Write: Right / Wrong / Doesn't say. Mention the line(s) in the text to justify Right or Wrong.

*Example: As a child, Emily loved making things herself. Right - lines 2-3.*

- At the age of 13, she invented a toothpaste dispenser. \_\_\_\_\_
- When she went to Africa, she got an idea for a water carrier. \_\_\_\_\_
- Her latest project is a solar ice cream machine. \_\_\_\_\_
- Emily got a prize in Norway. \_\_\_\_\_
- She'd like to invent a high quality sound system. \_\_\_\_\_